



Certification in STOP

RATIONALE FOR ACCREDITATION

The certification process is considered to be of importance as it maximizes the quality of the performance of the facilitator, through the on-going supervision and development process. This also works towards fidelity in the STOP programme thus achieving outcomes comparable to the programme authors.

PROCESS

LEVEL ONE: STOP TRAINEE

Attendance at an approved STOP training course (3 days minimum) Certification given on completion of all three days of the STOP training.

LEVEL TWO: CERTIFICATED GROUP FACILITATOR

To apply to become a certificated STOP facilitator you will need to complete.

1. One STOP group as the group leader
2. Receive fortnightly supervision; it is a requirement for STOP facilitators to receive on-going supervision and support by the person who trained them if they wish to progress to Level Two. This should be fortnightly for the duration of their group and consist of a minimum of 4-6 individual supervision sessions. Trainers (Levels Three and Four) are able to provide Level Two individual supervision.
3. Paper evidence. For certification as a Level Two authorised facilitator the paperwork must be sent to the author or a Level Four STOP Executive Trainer.
 - ✓ Certification Application Form – Level Two
 - ✓ Session plan check list
 - ✓ Weekly Evaluation Form
 - ✓ Attendance record
 - ✓ Parent evaluation booklets (or own service pre and post measures)
 - ✓ Session record sheets



Only when all the forms have been approved by the author, or Level Four Executive Trainer, will a Level Two certificate be given.

Fee: this is dependent on your area and STOP trainer – for further information contact your STOP trainer or administration@theministryofparenting.com

LEVEL THREE: STOP TRAINER

Level Three enables the professional to implement a STOP training in own service area/region. Assessment at Level Three must be implemented in partnership with Jeannie Gordon, or a Level Four Executive Trainer.

It is expected that a STOP trainer has had training in group skills and had training and/or teaching clinical or educational accreditation/qualifications.

This assessment involves:

Stage 1

- ✓ The implementation of four groups
- ✓ Level Three application with CV detailing evidence of training/teaching clinical or educational accreditation/qualifications
- ✓ Video Review Form; to be completed by the programme author or a Level Four Executive Trainer. The video review is of one session of a STOP group

Stage 2

- ✓ Observation training of the training programme
- ✓ Co-leading training with a Level Four or Three trainer

Fee; this is dependent on your area and STOP Executive Trainer – for further information contact your STOP trainer or administration@theministryofparenting.com

LEVEL FOUR: STOP EXECUTIVE TRAINER.

Able to implement trainings nationally and train Level Two facilitators to Level Three.