



Incredible Years School Aged Group Leader Training Workshop Evaluation Report

Dates: 2nd, 3rd & 4th June 2025

Venue: Coventry, UK.

Commissioning service: Coventry & Warwickshire Partnership Trust

Mentor: Jeannie Gordon

Number of Trainees: 20



THE
MINISTRY OF
PARENTING

Incredible Years School Aged Basic Group Leader Training

About the training.

This 3-day training prepares group leaders to implement the Incredible Years® will prepare group leaders to lead the School Aged Parenting Programme and the School Readiness programme. The training teaches the following content: child-directed play, persistence, social and emotional coaching, praise and encouragement, predictable routines, effective limit setting, nonphysical discipline alternatives, and supporting children's education.

Day 1

OVERALL WORKSHOP

Question: What part of the workshop was most helpful to you? Also, what did you like the best?

- *I like the videos and the discussion around the reflections had from this.*
- *The time spent modelling the introduction and foundations of engagement as it can often be overlooked*
- *Group discussions*
- *Exploring play and how it can be anything that is positive attention*
- *The modeling of how to embrace the whole incredible years concepts and the wealth of knowledge shared on top tips and additional info*
- *Discussing sessions - including thinking about logistics, resources and videos*
- *Jeannie was very approachable and engaging*
- *The buzz*
- *Discussions with other participants*
- *Skills practice*
- *Group discussion*
- *Short buzzes with colleagues*
- *The teacher's way of teaching kept me engaged*
- *Skills practices*
- *The videos & discussions were really helpful :)*
- *The reframing of certain concepts - makes you challenge pre-existing notions*
- *Discussions, pausing video*
- *Modelling of showing the video, pausing and asking questions.*

Question: What did you like least about the workshop? What could be improved?

- *It was hard to follow along and align content with the blue folder. I wanted to write notes in the folder, but it was tricky to know where exactly where to put them/where to refer to in folder.*
- *Knowing page numbers in folders*

- *More examples on how to make adaptations for different cultures*
- *Honestly, enjoyed it all*
- *Opportunity for longer time to look through session content/pages in folder during session*
- *Faster pace in the morning to progress onto more content*
- *Page numbers*
- *Being confused over what handout we were on*
- *Maybe the start but it is necessary to have a slow start*
- *The folder has a lot of information and not divided but content is very helpful*
- *Perhaps more time spent on the content that needs to be covered & the skills we could use to come after - that would help the skills make more sense in terms of how to apply them to the intervention*
- *I found it hard to look through the resources without a table.*
- *Nothing x 8*

TEACHING EVALUATION

THE IY LEADER'S TEACHING AND LEADERSHIP SKILL WAS:

VERY POOR	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	EXCELLENT
			1	19

THE IY LEADER'S METHODS AND PROCESSES MODELLED AND DEMONSTRATED WERE:

VERY POOR	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	EXCELLENT
			1	19

THE LEARNING DERIVED FROM THE IY VIDEO EXAMPLE VIGNETTES WERE:

NEUTRAL	SOMEWHAT HELPFUL	VERY HELPFUL
	9	11

THE WORKSHOP PRACTICES/ROLE PLAYS/BUZZES/ BREAK OUT GROUPS WERE:

NEUTRAL	SOMEWHAT HELPFUL	VERY HELPFUL
	9	11

THE GROUP DISCUSSION AND INVOLVEMENT WAS:

NEUTRAL	SOMEWHAT	HELPFUL	VERY HELPFUL
		7	13

THE WRITTEN HANDOUTS AND READINGS WERE:

NEUTRAL	SOMEWHAT	HELPFUL	VERY HELPFUL
1	2	8	9

Additional Comments:

- *Looking forward to day 2!*
- *Thank you*
- *Great session*
- *Enjoyable*
- *All good*

- End of day 1 -

Day 2

OVERALL WORKSHOP

Question: What part of the workshop was most helpful to you? Also, what did you like the best?

- *The skills practises*
- *The modelling of unplanned skills practice and opportunities to practice facilitating groups in more challenging scenarios*
- *The persistence skills practice*
- *The videos and discussion after*
- *The role play practices*
- *Discussions*
- *Skills practises*
- *Interaction in group work*
- *The spontaneous skills practice with the 'difficult, negative' parent - and considering how to manage this situation within a group*
- *Range of delivery methods*
- *Practicing the skill practices*
- *Social and emotional coaching practice*
- *The buzz role play*
- *The extra ideas, metaphors that can be used to support parent understanding*
- *Thinking through learning content*
- *The video content and practice*
- *The group work and shared ideas discussions segments*

- *The skills practice was soo useful and allowed for discussions around when we will actually be delivering*
- *The metaphors have been really helpful - it helps gives some ideas of ways to explaining things to parents*

Question: What did you like least about the workshop? What could be improved?

- *Nothing- really engaging day*
- *Felt longer but no negatives*
- *Videos could be updated*
- *Would have loved a table and more space to be able to access all the resources- I understand that this is dependent on room space.*
- *Difficulty because training not linked to what we will be doing*
- *The session felt long but inevitable no negatives*
- *Nothing x 14*

TEACHING EVALUATION

THE IY LEADER'S TEACHING AND LEADERSHIP SKILL WAS:

VERY POOR	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	EXCELLENT
			4	16

THE IY LEADER'S METHODS AND PROCESSES MODELLED AND DEMONSTRATED WERE:

VERY POOR	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	EXCELLENT
			4	16

THE LEARNING DERIVED FROM THE IY VIDEO EXAMPLE VIGNETTES WERE:

NEUTRAL	SOMEWHAT	HELPFUL	VERY HELPFUL
	1	5	14

THE WORKSHOP PRACTICES/ROLE PLAYS/BUZZES/ BREAK OUT GROUPS WERE:

NEUTRAL	SOMEWHAT	HELPFUL	VERY HELPFUL
		5	15

THE GROUP DISCUSSION AND INVOLVMENT WAS:

VERY POOR	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	EXCELLENT
			4	16

THE WRITTEN HANDOUTS AND READINGS WERE:

NEUTRAL	SOMEWHAT	HELPFUL	VERY HELPFUL
1	3	7	9

Additional Comments:

- *More more interactive day*
- *Really enjoying the training so far*
- *Really enjoying the training*
- *Another informative and fab session*
- *It's great*

- End of day 2 -

Day 3

OVERALL WORKSHOP

Question: What part of the workshop was most helpful to you? Also, what did you like the best?

- *Certificate!!!*
- *Skills practises and group discussions*
- *Discussions in large groups and practicing in pairs.*
- *The teaching & knowledge from Jeanie was fab - her explanations really helped cement the learning and give some examples of how to explain things to parents*
- *"Seeing and practicing the skills*
- *Modelling group discussion "*
- *How many opportunities there were for group discussion*
- *Group discussions*
- *Skills practice and funny examples*
- *All of it*
- *Obtaining certificates at the end of training was very rewarding and I loved everyone's energy, training remained engaging throughout, I really enjoyed the level of interactiveness*
- *The videos and reflection and skills practices*
- *Skills practice demo on how to stay calm when ignoring*
- *The pyramid finished and consequences time out*
- *The group discussions*
- *Useful discussions*

- *The tips and tricks that we could use as facilitators when delivering the group*
- *Jeanie's skills and energy brought to every session. The balance between teaching the content but also best practice on how to deliver the course.*
- *Learning about the ignore technique and the incredible years way of doing time out*

Question: What did you like least about the workshop? What could be improved?

- *Session was the best out of all three no negatives*
- *Could benefit from a training specific handbook/ printout for notes*
- *I am still feeling a little unsure about my knowledge and confidence levels to deliver a group but I'm hoping I will feel better about this after looking through all of the resources*
- *Not knowing what page, we were on in the blue folder to make notes*
- *There was a lot of content in final session*
- *Need plugs for laptop chargers (not your fault)*
- *An additional break in the afternoon on day 3 - to help with concentration*
- *The training is really good but was intense over 3 days, perhaps be spread out over 4~5 days*
- *Nothing x 12*

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THE LEARNING DERIVED FROM THE IY VIDEO EXAMPLE VIGNETTES WERE:

NEUTRAL	SOMEWHAT	HELPFUL	VERY HELPFUL
		6	14

THE WORKSHOP PRACTICES/ROLE PLAYS/BUZZES/ BREAK OUT GROUPS WERE:

NEUTRAL	SOMEWHAT	HELPFUL	VERY HELPFUL
		5	15

THE GROUP DISCUSSION AND INVOLVMENT WAS:

NEUTRAL	SOMEWHAT	HELPFUL	VERY HELPFUL
		3	17

THE WRITTEN HANDOUTS AND READINGS WERE:

NEUTRAL	SOMEWHAT	HELPFUL	VERY HELPFUL
	4	4	12

Additional Comments:

- *Wonderful training, thank you Jeannie!*
- *It would be good to know what page number we are on in the blue book to make notes*
- *You are brilliant*
- *I have thoroughly enjoyed this course, lots of helpful strategies to pass on and genie was a delight!*
- *Thank you, Jeanie! Incredible energy throughout the 3 days of the course, you have a wealth of knowledge and expertise and were a fantastic trainer.*
- *Thank you really enjoyed the course and the fun challenging vibe*
- *Thank you so much for a fabulous 3 days.*
- *I liked the use of passing the questions for others to answer technique*
- *Jeanie was a fantastic trainer!*
- *Thank you so much Genie*
- *Jeanie was a great teacher and her passion for incredible years is infectious!*

- End of day 3 -

Group Photo



For more information, please contact jeannie.gordon@theministryofparenting.com